

Maryland Green Schools Award Program Application Review Rubric 2021-2022

This form will be used to review your application submission. We suggest using this form to make sure you have completed all components of the application. If you have questions, email GreenSchools@MAEOE.org.

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| --- | --- | --- | --- |
| **School Name:** |  | **Review 1, 2 or 3** |  |
| **Reviewer:** |  | **Approve?****Y/N/Maybe** |  |
| **County:** |  | **Excellent****application?** |  |
| **Award #:**1-10 |  | **Application type:**PPT or website |  |
| **Goals stated in application**For award #4 and beyond |  | **# of teachers:**from cover sheet |  |

**To receive the award, schools must meet every standard except those marked as *Optional***

**and must include *both information and documentation* about the standard.**

**Objective 1 – Curriculum & Instruction**

|  |  |  |
| --- | --- | --- |
|  | **Meets standard****Y/N** | **Remarks** |
| **1.1 Environmental Issue****Instruction** Elem/Middle - all grades; High – at least 4 subjects | Info |  |  |
| Doc |  |
| **1.2.1 Professional Development**All staff know of Green School App | Info |  |  |
| Doc |  |
| **1.2.2 Professional Development**10% have EE Prof Dev | Info |  |  |
| Doc |  |
| **1.2.3 Additional Professional****Development Optional** | Info |  |  |
| Doc |  |
| **1.3.1 School-Wide Environmental Behavior Changes** At least one non-student driven practice **Optional** | Info |  |  |
| Doc |  |
| **1.3.2 Systemic Partnership –** At least one partnership with your school district central office **Optional** | Info |  |  |
| Doc |  |
| **1.4 Celebration** | Info |  |  |
| Doc |  |
| **Additional Notes:** |  |

**Objective 2: Sustainable Practices**

*Required:* Eight actions in two or more practices, any combination of actions is acceptable. For each action, students may participate in sustainability practices at home or in the community, or you can draw from student actions at the school from the last four years. A minimum of 10 students must participate from the school to be included for each action that is not school based.

(Distance learning examples in appendix.)

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| --- | --- | --- |
|  | **Meets standard****Y/N** | **Remarks** |
| **2.1 Water Conservation / Water Pollution Prevention** | Info |  |  |
| Doc |  |
| **2.2 Energy** | Info |  |  |
| Doc |  |
| **2.3 Solid Waste Reduction** | Info |  |  |
| Doc |  |
| **2.4 Habitat Restoration** | Info |  |  |
| Doc |  |
| **2.5 Structures for Environmental Learning** | Info |  |  |
| Doc |  |
| **2.6 Responsible Transportation** | Info |  |  |
| Doc |  |
| **2.7 Healthy Home/School Environment** | Info |  |  |
| Doc |  |
| **2.8 Citizen Science / Community Science** | Info |  |  |
| Doc |  |
| **Additional Notes:** |  |

**Objective 3: Community Partnerships and Special Recognition**

***Required:*** *One sustained partnership where the partner is active in the school.* ***Optional:*** *One sustained partnership where the school is active in the community (can be the same partner organization or a different one).*

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|  | **Meets standard****Y/N** | **Remarks** |
| **3.1.1 School active in the****community – Optional** | Info |  |  |
| Doc |  |
| **3.1.2 Community active in the school** | Info |  |  |
| Doc |  |
| **3.2 Awards and Recognition****Optional**  | Info |  |  |
| Doc |  |
| **Additional Notes:** |  |